Reminders for the NYS Common Core English Regents

Tuesday, Jan. 22

7:45 AM

Seating in café and in GG (You should have received seating assignment. Lists will be posted outside of venues, and teachers will have lists.)

The exam is 3 hours. You may leave after 2 (but probably shouldn’t). Take your time.

Part 1: Reading comprehension (typically includes a prose fiction excerpt, a poem, and a non-fiction excerpt)

You should READ QUESTIONS FIRST, then MARK UP THE PASSAGE accordingly

Part 2: The argument essay

This should be a 4 (minimum) or 5 paragraph essay. Refer to the samples we looked at in class—they each had 3 body paragraphs and were all organized differently.

See the attached sample outline.

BE CLEAR about which ONE SIDE of the argument you will be SUPPORTING. BE CLEAR that this is YOUR IDEA and not just a summary of the articles.

Be sure to CITE at least 3 SOURCES (of the 4 articles provided).

Be sure to ACKNOWLEDGE and REFUTE at least one COUNTER CLAIM.

ORGANIZE. EVERY paragraph should have a topic sentence that introduces the focus of the paragraph. Incorporate quotations into your analysis, and reiterate how examples SUPPORT YOUR CLAIM.

Use transitions between ideas and be clear when you are discussing a counterclaim and refutation—do not sound like you are wavering and unfocused.

Part 3: Literary Analysis Paragraphs

RIGHT AWAY: Clearly identify ONE CENTRAL IDEA from the text, and establish what ONE literary technique you will be analyzing from the perspective of how it functions in the text to support the central idea.

Organize. Make sure the examples you choose both support your central idea and exemplify THE TECHNIQUE you have chosen to discuss.

This is not a complete essay, but develop your ideas. Use multiple examples. Make every word count. Avoid “filler statements.”